



## Assistant Professor (Teaching Stream) in Environmental Sciences

*Department of Science and Technology Studies, Faculty of Science, York University*

The Division of Natural Science (NATS), Department of Science and Technology Studies, invites highly qualified candidates to apply for a teaching stream tenure-track position in Environmental Sciences at the rank of Assistant Professor, Teaching Stream, to commence July 1, 2022. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

This opportunity is open to qualified individuals who self-identify as an Indigenous person. Seeking to strengthen the representation of Indigenous faculty and the inclusion of Indigenous knowledges and perspectives, this opportunity is to support the University's Affirmative Action program and has been developed based on the special program provisions of the Ontario Human Rights Code.

A Ph.D. (by the start of the appointment) in any science field, with expertise in Environmental Sciences is required, as is an ability to teach science to non-science majors at the undergraduate level. Experience communicating science to non-science individuals (e.g., via social media platforms) is an asset. An Indigenous scholar would complement and accentuate the breadth of diverse teaching and learning supported by the expanding Department of Science & Technology Studies and the Division of Natural Science.

NATS specializes in developing and delivering high quality undergraduate general education science courses to non-science students. The successful candidate must demonstrate dedication to a teaching-focused position and will be expected to teach undergraduate general education science courses to non-science students. The successful candidate will be expected to provide leadership in enhancing teaching and learning through curricular and pedagogical innovation, and we welcome candidates who want to incorporate their Indigenous worldview in these areas.

The successful candidate will demonstrate excellence or potential for excellence in teaching university-level courses through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education, technology enhanced learning and community-based learning; teaching evaluations; and strong letters of reference. The successful candidate will have a strong commitment to pedagogy, student success, and general education science teaching using evidence-based strategies. The successful candidate will demonstrate good judgement and a reflective approach to teaching innovation. Experience with curriculum development and universal

design approaches to teaching and assessment is preferred. The successful candidate is preferred to have experience teaching large audiences and is also preferred to have experience teaching with different delivery formats (e.g., lecture, blended, online).

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet and our future.

York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Julie Clark, Chair of the Environmental Sciences Search Committee at [srchnats@yorku.ca](mailto:srchnats@yorku.ca) .

This selection will be limited to individuals who self-identify as Indigenous. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. York University encourages candidates from Indigenous communities to self-identify as a member of one or more of the four designated groups: women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities. The Affirmative Action program can be found at <http://acadjobs.info.yorku.ca/> or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing and submitting the form found at: <http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form/>.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

The deadline for receipt of completed applications is **March 4, 2022**. Applicants should submit a signed letter of application outlining professional experience, an up-to-date curriculum vitae and a concise (20 pages maximum) teaching dossier that demonstrates the applicant's potential for excellence and innovation in teaching. The dossier may include elements such as sample course outlines, teaching strategies, course evaluations, teaching reviews, and selected course materials, but it must be prefaced by a clear one-page statement that briefly outlines the applicant's teaching philosophy and justifies the materials included in the dossier. Applications must also include a course proposal for an Environmental Sciences course for non-science students. All applications must be submitted electronically to <http://academicjobsonline.org/ajo/jobs/20699> .

If short-listed, applicants will be asked for three referees to send signed, confidential letters

of recommendation directly to: Chair, Natural Science Environmental Sciences Search Committee, Division of Natural Science, 218 Bethune College, York University, 4700 Keele Street, Toronto, Ontario, Canada M3J 1P3 (letters emailed by referees directly to [srchnats@yorku.ca](mailto:srchnats@yorku.ca) are also acceptable). Referees should be advised to address the candidate's qualifications and experience in relation to the position.

The Search Committee takes Indigenous identification seriously. In addition to self-identification, the Committee considers the importance of kinship, citizenship, and connections to Indigenous communities. Accordingly, the Search Committee strongly advises applicants to include in their application package a letter of support from an Indigenous community member, government, or organization, which can speak to the applicant's community and family relationships. The letter should include the applicant's connections to their Indigenous community and traditional territories.

York University recognizes its presence in the traditional territory of many Indigenous Nations. The region known as Tkaronto has been preserved by the Anishinabek Nation, the Haudenosaunee Confederation and the Huron-Wendat. It is now home to a large number of Indigenous, Inuit and Métis communities. We recognize the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject to the Wampum Belt Treaty ("Dish with One Spoon"), an agreement defining the peaceful sharing and preservation of the Great Lakes region. York University supports Indigenous research and education through its [Indigenous Framework for York University](#), Indigenous Student Services Center, Glendon Indigenous Affairs Committee and Skennen'kó: wa Gamig, a space for Indigenous faculty, staff and student community. York is committed to fostering understanding, respect and connection with Indigenous communities. The University works to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curriculum and research, collaboration with Indigenous communities, as well as the recruitment and retention of Indigenous faculty and staff.

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